

**LESLEY BARTLETT, PH.D.**  
**Professor**

**EDUCATION**

- Ph.D., 2001 University of North Carolina at Chapel Hill, Anthropology  
Dissertation: *Literacy Shame and Competing Educational Projects in Contemporary Brazil*
- B.A., 1991 University of North Carolina at Chapel Hill, English Education with highest honors in English

**POSITIONS HELD**

- 2016-present Professor, Department of Educational Policy Studies and (by affiliation) Anthropology, University of Wisconsin-Madison
- 2014-2015 Associate Professor, Department of Educational Policy Studies and (by affiliation) Anthropology, University of Wisconsin-Madison
- 2008-2014 Associate Professor, Department of International and Transcultural Studies, Teachers College, Columbia University
- 2009-2014 Affiliated faculty, Mwenge University College of Education, Moshi, Tanzania
- 2008-2009 Visiting Associate Professor, Universidad Iberoamericana, Dominican Republic
- 2002-2008 Assistant Professor, Department of International and Transcultural Studies, Teachers College, Columbia University
- 2001 Post-doctoral Fellow and Instructor, University Writing Program, Duke University
- 2000 Research Intern and Consultant, Center on Metropolitan Housing and Communities, Urban Institute, Washington D.C.
- 1994-1998 Researcher, *Economic Restructuring and Political Participation* project, funded by NSF
- 1998, 2000 Instructor, Anthropology Department, UNC-CH
- 1993- 2000 Teaching Assistant, Anthropology Department, UNC-CH

**SPECIAL HONORS AND AWARDS**

- 2018 Fulbright Senior Scholar Award, Spain
- 2016-18 Vilas Mid-Career Award, University of Wisconsin-Madison
- 2015-16 Spencer Mid-Career Fellow
- 2014 Recipient, Jackie Kirk National Book Award, Comparative and International Education Society (with Ameena Ghaffar-Kucher) for *Refugees, Immigrants, and Education in the Global South: Lives in Motion* (2013)
- 2013 Provost's Investment Fund, *Anthropology and Education*
- 2012 Honorable Mention, George Bereday Award, Comparative and International Education Society, for the 2012 article "Comparative Pedagogies and Epistemological Diversity: Social and Material Contexts of Teaching in Tanzania" (with Fran Vavrus)
- 2012-15 Invited participant, National Academy of Education/Spencer Postdoctoral and Dissertation Fellows Fall and Spring Retreats

2012	Dean's Fellowship for Teaching and Diversity
2011-2012	Provost's Investment Fund, <i>Literacy Pedagogies in Developing Countries</i>
2009	Fulbright-Hayes Faculty Fellowship Recipient
2008-09	Fulbright Scholar
2007	Tinker Research Grant, Institute of Latin American Studies, Columbia Univ.
2005	Race, Culture and Diversity Grant, Teachers College, Columbia University
2005	Finalist, Spencer/NAE Post-doctoral Fellowship
2004, 2006	Outstanding Teacher Awards, Teachers College, Columbia University
2002	Spencer Research Training Grant, Teachers College, Columbia University
2001	Mellon Post-doc, Center for Teaching, Learning, and Writing, Duke University
2000-01	Invited Participant, conference series on <i>The Interrelationship of Anthropology and Education</i> , sponsored by Spencer Foundation
1998-99	Fulbright Institute for International Education (IIE) Dissertation Grant
1998-99	Inter-American Foundation Dissertation Grant
1997, 1995	Tinker Pre-dissertation Fellowship, Institute for Latin American Studies, University of North Carolina at Chapel Hill
1995-96	Social Science Research Council International Pre-dissertation Fellowship
1994-95	Foreign Language Area Studies Fellowships (for the study of Portuguese)
1991	Phi Beta Kappa Honor Society

## **PUBLICATIONS**

### **Books and Monographs**

1. Bartlett, L. and Vavrus, F. (2017). *Rethinking Case Study Research: A Comparative Approach*. New York: Routledge.
2. Bartlett, L., and Krawczyk, N. (eds) (2017). Comparative Methods in Educational Research. Special issue of *Revista de Educação & Realidade* 42, 3. Available at <http://educreal.ufrgs.br>.
3. Bartlett, L. and Ghaffar-Kucher, A. (eds) (2013). *Refugees, Immigrants, and Education in the Global South: Lives in Motion*. New York: Routledge Press.
4. Vavrus, F. and Bartlett, L. (eds) (2013). *Teaching in Tension: International Pedagogies, National Policies, and Teachers' Practices in Tanzania*. Rotterdam: Sense Publishers.
5. Bartlett, L. and Garcia, O. (2011). *Additive Schooling in Subtractive Times: Bilingual Education and Dominican Immigrant Youth in the Heights*. Nashville: Vanderbilt University Press.
6. Vavrus, F., Thomas, M., and Bartlett, L. (2011). *Ensuring Quality by Attending to Inquiry: Learner-Centered Pedagogy in Sub-Saharan Africa*. Addis Ababa: Unesco International Institute for Capacity Building in Africa.
7. Bartlett, L. (2010). *The Word and the World: The Cultural Politics of Literacy in Brazil*. Creskill, NJ: Hampton Press.
8. Vavrus, F. and Bartlett, L. (eds) (2009). *Critical Approaches to Comparative Education Vertical Case Studies from Africa, Europe, the Middle East, and the Americas*. New York: Palgrave Macmillan.
9. Holland, D., Lutz, C., Nonini, D., Bartlett, L., Frederick, M., Guldbrandsen, T., and Murillo, E. (2007). *Local Democracy Under Siege: Activism, Public Interests, and Private Politics*. New York: New York University Press.

## Articles

1. Dowd, A.J. and Bartlett, L. (in press). How Fast is Fast Enough?: Oral Reading Fluency in International Reading Efforts. *Comparative Education Review*.
2. Bartlett, L., Oliveira, G., and Ungemah, L. (2018). Cruel Optimism: Migration and Schooling for Dominican Newcomer Immigrant Youth. *Anthropology and Education Quarterly* 49, 4, 444-461.
3. Bartlett, L. and Vavrus, F. (2017). Comparative Case Studies: An Innovative Approach. *Nordic Journal of Comparative and International Education* 1, 1.
4. Bartlett, L. and Vavrus, F. (2017). Comparative Case Studies. *Revista de Educação & Realidade* 42, 3. Available at <http://educreal.ufrgs.br>.
5. Bartlett, L., Mendenhall, M., and Ghaffar-Kucher, A. (2017). 'Culture' in Acculturation: Refugee Students in New York Schools. *International Journal of Intercultural Relations* 60, 109-119.
6. Bajaj, M., and Bartlett, L. (2017). Critical Transnational Curricular Approaches with Refugee and Immigrant Students. *Curriculum Inquiry* 47, 1, 25-35.
7. Mendenhall, M., Bartlett, L., and Ghaffar-Kucher, A. (2017). "If you need help, they are always there for us": Education for Refugees in an International High School in New York City. *Urban Review* 49, 1-14.
8. Anzures, A., Mayorga, R., Oliveira, G., Bartlett, L., Kallery, C., Carvajal, C., and Martinez, V. (2016). Negotiating Contradictions: Educación among Dominican Transnational Mothers in New York City. *Ethnography and Education*. <http://www.tandfonline.com/doi/abs/10.1080/17457823.2016.1253026>.
9. Bartlett, L., Rodriguez, D., and Oliveira, G. (2015) Migração e Educação: Perspectivas Socioculturais (Migration and Education: Sociocultural Perspectives). *Educação e Pesquisa* 41, 1153-1172.
10. Bartlett, L. and Nunes Macedo, M. do S. (2015). Aproximações entre a Concepção de Paulo Freire de Alfabetização e Novos Estudos do Letramento (Comparing the Idea of Literacy in Paulo Freire and New Literacy Studies). *Revista Brasileira de Alfabetização* 1, 1-9.
11. Mendenhall, M., Dryden-Peterson, S., Bartlett, L., Ndirangu, C., Imonje, R., Gakunga, D., Gichuhi, L., Nyagah, G., Okoth, U. and Tangelder, M. (2015). Quality Education for Refugees in Kenya: Pedagogy in Urban Nairobi and Kakuma Refugee Camp Settings. *Journal on Education in Emergencies* 1, 1, 92-130.
12. Bartlett, L., Dowd, A.J., and Jonason, C. (2015) Problematizing Early Grade Reading: Should the Post-2015 Agenda Treasure What Is Measured? *International Journal of Educational Development* 40, 1, 308-314.
13. Bartlett, L. and Vavrus, F. (2014). Transversing the Vertical Case Study: A Methodological Approach to Studies of Educational Policy as Practice. *Anthropology and Education Quarterly* 45, 2, 131-147.
14. Vavrus, F. and Bartlett, L. (2012). Comparative Pedagogies and Epistemological Diversity: Social and Material Contexts of Teaching in Tanzania. *Comparative Education Review* 56, 4, 634-658.
15. Bartlett, L. (2012). South-South Migration and Education: The Case of Schooling for Haitian Immigrant Youth in the Dominican Republic. *Compare* 42, 3, 393-414.
16. Bartlett, L., Jayaram, K., and Bonhomme, G. (2011). State Literacies and Inequality: Managing Haitian Immigrants in the Dominican Republic. *International Journal of*

- Educational Development* 31, 6, 587-595.
17. Garcia, O., and Bartlett, L. (2011). Dominican Youth in New York City Schools: A Community Stands Up and Delivers. *Camino Real* 4, 2. Madrid: Instituto Franklin of Universidad de Alcalá.
  18. Koyama, J. and Bartlett, L. (2011). Bilingual Education as Political Spectacle. *International Journal of Bilingual Education and Bilingualism* 14, 2, 173-187.
  19. Bartlett, L. (2008). Literacy's Verb: Exploring What Literacy Is and What Literacy Does. *International Journal of Educational Development* 28, 6, 737-753.
  20. Bartlett, L. (2007). Bilingual Literacies, Social Identification, and Educational Trajectories. *Linguistics in Education* 18, 3-4, 215-231.
  21. Bartlett, L. (2007). Human Capital or Human Connections? The Cultural Meanings of Education in Brazil. *Teachers College Record* 109, 7, 1613-1636.
  22. Bartlett, L. (2007). Literacy, Speech, and Shame: The Cultural Politics of Literacy and Language in Brazil. *International Journal of Qualitative Studies in Education* 20, 6, 1-17.
  23. Bartlett, L. (2007). The Comparative Ethnography of Educational Projects: Youth and Adult Literacy Programmes in Brazil. *Compare* 37, 2, 151-166.
  24. Bartlett, L. (2007). To Seem and to Feel: Situated Identities and Literacy Practices. *Teachers College Record* 109, 1, 51-69. Reprinted in vol. 17, no. 32 (2013) of *Scripta: Linguística e Filologia, Revista do Programa de Pós-graduação em Letras e no Cespuc*. Belo Horizonte, Minas Gerais.
  25. Garcia, O. and Bartlett, L. (2007). A Speech Community Model of Bilingual Education: Educating Latino Newcomers in the US. *International Journal of Bilingual Education and Bilingualism* 10, 1, 1-25.
  26. Michael, A., Andrade, N., and Bartlett, L. (2007). Figuring "Success" in a Bilingual High School. *Urban Review* 39, 2, 167-189.
  27. Vavrus, F. and Bartlett, L. (2006). Comparatively Knowing: Making a Case for the Vertical Case Study. *Current Issues in Comparative Education*. on-line at [http://www.tc.columbia.edu/cice/Archives/8.2/82vavrus\\_bartlett.pdf](http://www.tc.columbia.edu/cice/Archives/8.2/82vavrus_bartlett.pdf)
  28. Bartlett, L. and Brayboy, B. (2006). Race and Schooling: Theories and Ethnographies. Introduction to *Race and Schooling*, a special issue of *Urban Review* 37, 5, 361-374.
  29. Bartlett, L. (2005). Dialogue, Knowledge, and Teacher-Student Relations: Freirean Pedagogy in Theory and Practice. *Comparative Education Review* 49, 3, 344-364.
  30. Bartlett, L. (2005). Identity Work and Cultural Artifacts in Literacy Learning and Use: A Sociocultural Analysis. *Language and Education* 19, 1, 1-9.
  31. Bartlett, L. (2003). Social Studies of Literacy and Comparative Education: Intersections. *Current Issues in Comparative Education* 5, 2. <http://www.tc.columbia.edu/CICE/>
  32. Bartlett, L., Frederick, M, Gulbrandsen, T., and Murillo, E. (2002). The Marketization of Education: Public Schools for Private Ends. *Anthropology and Education Quarterly* 33, 1, 5-29.
  33. Bartlett, L. and Holland, D. (2002). Theorizing the Space of Literacy Practices. *Ways of Knowing Journal* 2, 1, 10-22.
  34. Bartlett, L. (2001). Women Teaching Class: Emotional Labor in Brazilian Literacy Classes. *The Anthropology of Work Review* 22, 3, 22-26.
  35. Bartlett, L. and Lutz, C. (1998). Disciplining Social Difference: Some Cultural Politics of Military Training in Public High Schools. *The Urban Review* 30, 2, 119-136.

### Chapters in books and monographs

1. Bartlett, L. and Vavrus, F. (2016). A Vertical Case Study of Global Policy-Making: Early Grade Literacy in Zambia. In K. Mundy, A. Green, R. Lingard, and A. Verger (eds), *Handbook of Global Education Policy*. Wiley-Blackwell.
2. Bartlett, L. and Frazier, J. (2016). Literacy and Development. In Simon McGrath and Qing Gu (eds), *Routledge Handbook on International Education and Development* (pp. 108-118). New York: Routledge.
3. Bartlett, L. and Bajaj, M. (2015). Non-Formal Bilingual Education. In W. Wright, S. Boun and O. Garcia, (eds), *Handbook of Bilingual and Multilingual Education* (pp. 428-446). Malden, MA: Wiley-Blackwell.
4. Bartlett, L. and Koyama, J. (2014). Immigrants and Education. In M. Bigelow and J. Enns-Kananen, (eds), *Routledge Handbook of Educational Linguistics* (pp. 237-251). New York: Routledge.
5. Lopez, D. and Bartlett, L. (2014). Language Identities and Ideologies. In B. Street and C. Leung, (eds), *Routledge Companion to English Studies* (pp. 344-358). New York: Routledge.
6. Bartlett, L. and Vavrus, F. (2013). Studying Globalization: The Vertical Case Study Approach. In K. Monkman and N. Stromquist, (eds), *Globalization and Education* (2<sup>nd</sup> edition) (pp. 119 – 131). Boulder, CO: Rowman and Littlefield.
7. Bartlett, L. and Koyama, J. (2012). Additive Schooling: A Critical Small School for Latino Immigrant Youth. In Tyner, Alia and Hantzopoulos, Maria (eds), *Critical Small Schools: Beyond Privatization in New York City Urban Educational Reform* (pp. 79-102). Charlotte, NC: Information Age Publishers.
8. Bartlett, L., López, D., Vasudevan, L. and Warriner, D. (2011). The Anthropology of Literacy. In Levinson, B., and Pollock, M. (Eds.), *A Companion to the Anthropology of Education* (pp. 154-176). Malden, MA: Wiley Blackwell.
9. Bartlett, L., López, D., Mein, E., and Valdiviezo, L. (2011). Adolescent Literacies in Latin America and the Caribbean. In Gadsden, V., Wortham, S., & Lukose, R. (Eds.), *Review of Research in Education* 35, 1, pp. 174-207.
10. Bengtsson, S. and Bartlett, L. (2011). From Child-Friendly Schools to Child-Friendly Research Methods. In K. Mundy and S. Dryden-Peterson, (eds), *Education in Conflict: A Tribute to Jackie Kirk* (pp. 235-254). New York: Teachers College Press.
11. Bartlett, L. (2008). Paulo Freire and Peace Education. In M. Bajaj, (ed), *Encyclopedia of Peace Education* (pp. 39-45). Charlotte, NC: Information Age Press. Bartlett, L. (2007). To Seem and to Feel: Engaging Cultural Artifacts to “Do” Literacy. In M. Prinsloo and M. Baynham (eds), *New Literacy Studies, Global and Local* (pp. 35-50). London: AILA and John Benjamins Publishers.
12. Garcia, O., Bartlett, L., and Kleifgen, J. (2007). From Biliteracy to Pluriliteracies. In L. Wei and P. Auer (eds), *Handbook on Multilingualism and Multilingual Communication*, vol. 5 (pp. 207-228). Mouton/de Gruyter.
13. Bartlett, L. (2003). World Culture or Transnational Project? Competing Educational Projects in Brazil. In Kathryn Anderson-Levitt, (ed.), *Local Meanings, Global Schooling: Anthropology and World Culture Theory* (pp. 183-200). New York: Palgrave Global Publishing.

### Minor Publications

1. Zakharia, Z. and Bartlett, L. (2014). *Literacy Education in Conflict- and Crisis-Affected Contexts*. Washington, DC: USAID. Commissioned by and written for USAID.
2. Bartlett, L., Bengtsson, S., and Smiley, A. (2011). *Learning Plus Research Study: Mapping Care and Support for Quality Education*. New York: Unicef. Commissioned by and written for Unicef.
3. Bartlett, L. (2003). Common Roots, Shared Shortcomings: Conceptions of Power in Freirean Literacy and Alternative Development. *Den Ny Verden (The New World)*. Aarhus, Denmark.
4. Bartlett, L. and Lutz, C. (1995). JROTC: Making Soldiers in the Public Schools. *Education Digest* 61, 3, 9-12.

### Research Support

2018	Fulbright Senior Scholar, Spain
2016-18	Vilas Mid-Career Fellow
2015-16	Spencer Mid-Career Fellowship
2014	Spencer Small Grant for the study of Dominican maternal migration
2014	Reed Foundation Ruth Landes Memorial Fund Grant for the study of refugee education
2012-2013	ICT in Secondary Education in Kenya and Uganda Study, Connect to Learn and Earth Institute, funded by Ericsson
2012-2013	Consultant, Literacy Programs in Conflict-Affected Locations, USAID
2011	Faculty Diversity Grant, Teachers College, Columbia University. Research proposal: <i>Multilingual Literacy Pedagogies in Dual Language Programs</i>
2009	TAG Philanthropic Foundation award for teacher training seminars and curriculum development in Tanzania
2009	TAG Philanthropic Foundation award for teacher training seminars and curriculum development with secondary school teachers in rural northeastern Haiti
2008	<i>Schools as Centers for Care and Support: A Five Country Study in Sub-Saharan Africa</i> . Research award funded by Unicef
2003	Faculty Diversity Grant, Teachers College, Columbia University. Research proposal: <i>Latino Language and Literacy Practices in New York City: Constructing Collaborative Research</i>
2003	Dean's Summer Research Grant, Teachers College, Columbia University. <i>Compound Lives, Measured Tongues: Latino Language and Literacy in New York City</i>
2009	Fulbright-Hayes Faculty Fellowship Recipient
2008-09	Fulbright Scholar, Dissertation
1998-99	Fulbright Institute for International Education (IIE) Dissertation Grant
1998-99	Inter-American Foundation Dissertation Grant
1997, 1995	Tinker Pre-dissertation Fellowship, Institute for Latin American Studies, University of North Carolina at Chapel Hill
1995-96	Social Science Research Council International Pre-dissertation Fellowship
1994-95	Foreign Language Area Studies Fellowships (for the study of Portuguese)

## **PRESENTATIONS**

### Invited

2018. Case Study Methods: New Approaches. Universidad Autónoma de Madrid.
2018. Comparative Case Studies: Possibilities and Limitations. Universidad Autónoma de Barcelona.
2018. Anthropology and Education. Universidad de Salamanca, Fulbright Conference.
2017. New Perspectives on Case Studies. Harvard University.
2017. Keynote speaker, CIES Fall Symposium with the theme, "Interrogating and Innovating CIE Research." Oct 26-27. George Mason University.
2017. Ph.D. Days Presentation: Innovative Qualitative Research Methods. Oslo University. Sept. 22.
2017. Programas de leitura de primeiro e segundo graus e desenvolvimento internacional: Desde uma perspectiva de letramento. Belo Horizonte: PUC-Minas Gerais. 2 August.
2017. Estudo de Caso Comparativos na Pesquisa Qualitativa. Belo Horizonte: *VI Colóquio Internacional sobre Letramento e Cultura Escrita*. Belo Horizonte: Universidade Federal de Minas Gerais. 31 July.
2017. Estudos de Caso: Novas Perspectivas. Belo Horizonte: PUC-Minas Gerais. 2 August.
2017. Rethinking Case Studies. Berkeley: University of California. March 23.
2017. Case Study Research: An Innovative Approach. University of San Francisco. March 22.
2017. Using Case Study Research to Examine Immigration. Soka University. March 17.
2017. Comparative Case Studies: An Updated Approach to Case Study Research. East Lansing: Michigan State University. Feb. 15.
2016. Comparative Case Studies: New Approaches. Tucson: University of Arizona. Sept. 9.
2016. Global Research, Global Funding: Writing a Successful Research Proposal. Minneapolis: University of Minnesota, Twin Cities. 29 April.
2016. Anthropology of Policy. Interdisciplinary Center for the Study of Global Change. Minneapolis: University of Minnesota, Twin Cities. 29 April.
2016. New Approaches to Case Study Research. School of Education, Universidade Federal de Rio Grande do Sul. 7 March.
2016. Education and Migration in Latin America: Comparative Approaches. PUC- São Paulo. 1 March.
2015. The Reading Revolution: Literacy Work in International Educational Development. Texas A&M University, Department of International Studies. 2 November.
2015. Considerations from New Literacy Studies: Can Literacy Be Measured? [Considerações Sobre o Campo dos Novos Estudos Sobre Letramento: Se Pode Medir a Leitura?] Universidade Federal de Pernambuco-Recife. 13 July.
2014. International Partnerships: Challenges and Opportunities. Faculdade de Educação, Universidade de São Paulo (USP). 7 November.
2014. Paulo Freire e letramento—Uma visão de fora. Faculdade de Educação, Universidade de São Paulo (USP). 7 November.
2014. Programas de Letramento no Desenvolvimento Educacional Internacional: Tendências Atuais e Possibilidades. Faculdade de Educação, Universidade Federal de Pernambuco--Recife. 10 November.
2013. Additive Schooling in Subtractive Times. University of Texas, El Paso.

- 2011-14. Guest lectures about *Additive Schooling in Subtractive Times* at New York University, Indiana University, University of Texas, University of California Berkeley, University of Minnesota.
2011. Moderator, UNESCO Launch of 2011 Education Digest titled *Secondary Education: The Next Great Challenge*. New York: United Nations.
2011. A Filosofia e a Pedagogia de Freire: Uma Abordagem Internacional. Working group in Letramento: Sao Joao del Rei, Universidade Federal de Minas Gerais.
2011. Knowing, Comparatively: Vertical Case Studies as an Approach to Policy-as- Practice. Montreal: *Comparative and International Education Society* highlighted session.
2009. Schooling and Inequalities: Youth of Haitian Descent Born in the Dominican Republic. Norwich, England: *Literacies and Inequalities* Conference, University of East Anglia.
2009. Reading Freire: The Cultural Politics of Literacy in Brazil. Minneapolis, MN: University of Minnesota.
2009. The Word and the World: The Cultural Politics of Literacy in Brazil. Columbus, OH: Annual Ohio State University Lecture on Literacy Studies.
2007. Education and Development: Reconsidering the Relationship. Norwich, UK: University of East Anglia, Institute of Development Studies.
2007. The Word and the World: The Cultural Politics of Literacy in Brazil. Columbia, SC: USC School of Education.
2007. Racial Identification Among Dominican Immigrant Adolescents. Columbia, SC: Consortium for Latino Immigration Studies conference, “Latino Immigration to New Settlement Areas: Trends and Implications.”
2007. Human Capital or Human Connections? The Cultural Meanings of Education in Brazil. New York: Explorations in the Theory of Education: Anthropological Perspectives panel, organized by Hervé Varenne.
2007. What Literacy Is and What Literacy Does: The Implications of Literacy Education for Women and Girls. Baltimore, MD: *Gender Symposium, Comparative and International Education Society*.
2006. Schooling Transnational Populations: Meeting Cultural and Linguistic Needs. Hartford, CT: Trinity College.
2003. Future Directions for the Anthropology of Education. São Paulo: Pontifica Universidade Católica, Program of Post-Graduate Studies in Education (*Programa de Estudos Pós-Graduados em Educação da PUC*).
2003. Khardori, Amitabh, Takeshi Miyazaki, Kate Menken, Maud Seghers, Lesley Bartlett, and Fida Adely. Language Studies and Human Development. New York: UN Development Programme Human Development Report Office.
2003. Common Roots, Shared Shortcomings: Freirean Literacy and Alternative Development Projects. Keynote speaker at the FAU Association of Development Researchers in Denmark Conference, “Capacity Building and Education in Development.” Aarhus, Denmark.

#### Attended

2017. Estudos de Casos Comparativos. Rio de Janeiro: *AILA (International Association of Applied Linguistics)*. 25 July 2017.
2017. Early Grade Reading as Fabrication: A Factish Sociology of Measurement. Atlanta: *CIES*.



2016. The Impact of Dominican Maternal Migration on Educational Expectations and Experiences of Immigrant Young Adults in New York City. Minneapolis: *American Anthropological Association*. Nov.
2015. Education for Refugees in New York City. Denver: *American Anthropological Association*. 20 November. (with Ameena Ghaffar-Kucher and Mary Mendenall)
2015. International Partnerships: Key Challenges, Tensions, and Possibilities. Washington, DC: *Comparative and International Education Society*. 9 March. (with Allen Rugambwa)
2014. Literacy Learning and the Trouble with Measurement for the Post-2015 Agenda. Toronto: *Comparative and International Education Society*. 13 March.
2014. Studying Globalization: The Vertical Case Study Approach. Toronto: *Comparative and International Education Society*. 14 March.
2014. Quality Education for Refugees in Kenya: Implications and Conclusions. Toronto: *Comparative and International Education Society*. 12 March. (with Sarah Dryden Peterson)
2013. Literacy Programs in Conflict- and Crisis-Affected Areas. Washington, DC: *American Anthropological Association*.
2013. Transversing the Vertical Case Study: Approaches to Studying the Cultural Production of Educational Policy. New Orleans: *Comparative and International Education Society* (with Fran Vavrus).
2012. 'Partnership' with MWUCE in Tanzania. San Juan: *Comparative and International Education Society*.
2012. Lives in Motion: Borders, Crossings, and Education. San Francisco: *American Anthropological Association*.
2011. Anthropological Perspectives on Migration and Education. Montreal: *American Anthropological Association* (with Ameena Ghaffar-Kucher).
2011. Becoming 'Indigenous Foreigners': An Experiment in Transnational Teacher Education in Tanzania. Montreal: *Comparative and International Education Society* (with Frances Vavrus).
2010. Making Ethnography Central to Comparison: The Vertical Case Study Approach. Chicago: *Comparative and International Education Society*.
2010. Critical Literacy: A Critical Perspective. Chicago: *Comparative and International Education Society*.
2007. Local Educational Politics in a Neoliberal Age: Schooling Latinos in Durham, NC. Washington, DC: *American Anthropological Association*.
2006. Analyzing Critical Social Contexts of Biliteracy Practices. Chicago: *National Council of Teachers of English Assembly for Research Mid-Winter Conference*.
2005. Narrating the Transnational Self: Transnational Literacy Practices among Dominican Newcomer Youth. Washington, DC: *American Anthropological Association*.
2005. An Unusual School Model to Educate Latino Newcomer Youth in an Era of Standards: Using Spanish to Negotiate English and Life in a U.S. City. Montreal: *AERA* (with Ofelia Garcia).
2005. Comparative Ethnography. Palo Alto: *Comparative and International Education Society*.
2005. Transnational Literacy Practices in the Lives of Latino Youth. Columbus, Ohio: *National Council of Teachers of English Mid-Winter Conference (NCTEAR)*.
2005. Shaming as Instruction: The Politics of Literacy and Language in Brazil. New York: *Explorations in the Theory of Education* conference, Teachers College.

2005. Educational Projects: Brazilian Adult Literacy Programs in Comparative Perspective. New York: *Education across the Americas* conference, Teachers College.
2004. Freirean Pedagogy in Practice: An Ethnographic Study of Popular Adult Literacy Classrooms in Brazil. New York: *Education across the Americas* conference, Teachers College.
2004. Comparative Ethnography of Educational Projects. Salt Lake City: *Comparative and International Education Society*.
2004. Language, Literacy, and Schooling among Latino Youth in New York City: An Ethnographic Study. Presentation to the *FEC Subcommittee on Race, Culture and Diversity*. Teachers College, New York.
2003. Educational Programs as Racial Projects. Chicago: *American Anthropological Association*.
2003. New Literacy Studies: An Overview. Panel and round-table discussion sponsored by *Current Issues in Comparative Education*. New York: Teachers College.
2003. Education across the Americas: Future Directions. New York: *Education across the Americas* conference, Teachers College.
2003. New Directions in Literacy Studies. Chicago: American Educational Research Association.
2003. Interculturalism and Social Difference. New Orleans: *Comparative and International Education Society*.
2002. Learning to Be Literate: Self-Making and Literacy Education in a Freirean Classroom. New Orleans: *American Anthropological Association*.
2002. The Social Construction of Race through Education in Latin America. New York: Teachers College. Panel on *Education Policies and Issues in Latin America*.
2002. Competing Educational Projects in Brazil. Orlando: *Comparative and International Education Society*.
2002. Language Ideologies and Literacy Classes in Brazil. Philadelphia: 23<sup>rd</sup> Ethnography Forum.
2001. The Uses of Literacy: Contested Paradigms in Brazil. Washington, DC: *American Anthropological Association*.
2001. Speech Shame and Social Forces in Brazil. Chapel Hill: Spencer Advanced Studies Institute meeting.
2001. The Tyranny of the Test: Social Implications of North Carolina's Accountability Program. Chapel Hill: Public Workshop, *Local Democracy... An Uncertain Future?*
2000. Women Teaching Class: Emotional Labor in Brazilian Literacy Classes. San Francisco: *American Anthropological Association*.
1999. Literacy Class: Class and Race Formation through Brazilian Adult Literacy Projects. Miami: *Latin American Studies Association*.
1999. Adult Education in the United States. Graduate Department of Education, Universidade Federal de Paraíba, João Pessoa, Brazil.
1998. Public Goods for Private Ends: The Redirection of American Education in a Neoliberal Era. Philadelphia: *American Anthropological Association*.
1997. Consuming Hospitality: Seasonal Citizens and Mountain People in Appalachian North Carolina. Washington, D.C.: *American Anthropological Association*.

**SERVICE TO THE UNIVERSITY OF WISCONSIN-MADISON, 2014-present**

Member, Tenure and Promotion Committee (Divisional), 2018-2020  
Chair, Qualitative Research Methods work group, 2017-2018  
Workshops on Fulbright applications for School of Education, 2016, 2017  
Led planning of Education Policy Studies annual conference, 2017  
Member, CIE Search Committee, 2017 and 2018  
Chair, Global Education Committee, School of Education, 2015-18  
Member, Young African Leaders Initiative Planning Group, 2016-17  
Member, IRB Committee, 2015-16  
Member, Fall Research Competition Selection Committee, 2015-16  
Member, Fulbright US Student Program Selection Committee, 2015-18  
Annual workshops on writing grant proposals, 2015-present  
Member, Academic Planning Council, International Division, 2015-16  
Member, Global Education Committee, School of Education, 2014-15  
Member, Admissions Committee, EPS, 2014-15  
Member, inter-departmental Qualitative Research Minor, 2014-present

**SERVICE TO TEACHERS COLLEGE, COLUMBIA UNIVERSITY, 2002-2012**

Chair, Faculty Steering Committee on International Affairs, 2013-14  
Chair, Academic Programs Subcommittee, 2013-14  
Departmental Representative, Faculty Executive Committee, 2011-2014  
Helped design masters program in anthropology of education, 2013-14  
Co-Director, Center for Multiple Languages and Literacies, 2010-2014  
Member, Search Committee, Department of Math, Science, Technology, 2013-14  
Speaker, New Student Orientation, 2013  
Speaker, Casual Conversation series, 2012  
Reviewer, Fulbright Proposals, 2012-2014  
Member, Search Committee, Program in International and Comparative Education, Department of International and Transcultural Studies, 2012-13  
Member, Search Committee, Program in International and Comparative Education, Department of International and Transcultural Studies, 2011-12  
Member, Search Committee, Program in Bilingual Education, Department of Arts and Humanities, 2010-11  
Coordinator, Admissions Committee, IED/CIE programs, 2009-2012  
Internal reviewer, five colleagues, since 2008  
Member, Affirmative Action Panel, 2005-06  
Member, Faculty Salary Committee, 2005-07  
Coordinator, Doctoral Certification Exam, IED/CIE programs, 2005-2008  
Member, Search Committee, Program in Elementary Education, Department of Curriculum and Teaching, 2004-05  
Member, Search Committee, Program in Science Education, Department of Math, Science, and Technology, 2003-04  
Founding Member, Center for Multiple Languages and Literacies, 2003  
Reviewer, Dean's Grant for Student Research & Walter Sindlinger Writing Award, 2002-04  
Reviewer, Spencer Research Training Grant Review, 2003-05

Member, FLAS selection committee, various years since 2003  
Member, Foreign Language Area Studies Grants Selection Committee, Institute for Latin American Studies, 2003-06  
Member, Tinker Visiting Professor Selection Committee, Institute for Latin American Studies, 2003-06  
Member, Summer Research Grants Selection Committee, Institute for Latin American Studies, 2003-06  
Advisor, *Association of Latin American Students*, 2002-2014

### **SERVICE TO THE PROFESSION**

Selection Committee for the Post-doctoral Fellowship Program, National Academy of Education/Spencer Foundation, 2019-2021  
Member, AERA Publications Committee, 2018-2022  
Editor, Comparative and International Education Series, SUNY Press, 2018-2022  
Book Review Editor, *Anthropology and Education Quarterly*, 2018-2019  
Ad-Hoc Committee on Social Policy, Chair, CIES, 2017-present  
Co-facilitated workshop on transition from graduate student to faculty member, CIES, 2017  
Advisory Board, *Teachers College Record*, 2017-present  
Co-Chair, AERA Division D, Section 3 (Qualitative Methods), 2015-17  
Publications Committee, Comparative and International Education Society, 2015-18  
Selection Committee for the Dissertation Fellowship Program, National Academy of Education/Spencer Foundation, 2012-2015  
Board Member, Comparative and International Education Society, 2010-13  
Board Member at Large, Council on Anthropology and Education, 2006-09  
Associate Editor, *Anthropology and Education Quarterly*, 2012  
Advisory Board, *Comparative Education Review*, 2008-present  
Associate Editor, *Revista de Educação & Realidade*, UFRGS, Brazil, 2015-present  
Advisory Board, *Revista de Educação & Realidade*, UFRGS, Brazil, 2014-2015

### **Editorial Boards**

*Teachers College Record*, 2017-present  
*Anthropology and Education Quarterly*, 2005-2009  
*Journal of Latinos in Education*, 2011-present

### **Journal Reviewer**

*Anthropology and Education Quarterly*  
*Anthropology of Work Review*  
*Berkeley Review of Education*  
*Comparative Education Review*  
*Compare*  
*Curriculum Inquiry*  
*Diaspora, Indigenous, and Minority Education*  
*Discourse*  
*Feminist Formations*  
*Gender and Education*

*International Journal of Education and Development*  
*International Journal of Intercultural Relations*  
*Journal of Adolescent and Adult Literacies*  
*Journal of Latinos in Education*  
*Language Policy*  
*Latino Studies*  
*Migration Studies*  
*Political and Legal Anthropology Review Journal*  
*Revista de Educação & Realidade*  
*Urban Review*

Press Reviewer

Duke University Press  
Routledge Press  
Teachers College Press  
Vanderbilt University Press  
Oxford University Press  
SUNY Press

Various

Chair, Bereday Award, CIES 2018-19  
Member, Language SIG Dissertation Award Selection Committee, CIES, 2017  
Chair, Spindler Committee, CAE, 2016  
Member, Publications Committee, CIES, 2016-18  
NAE/Spencer doctoral fellowship reviewer, 2012-2015  
Co-Organizer and Presenter, CIES New Scholars Essentials Workshop: Preparing for an Academic Career: What You Need to Know, 2013-15, 2017  
Co-Organizer, American Anthropological Association workshop on Ethnographic Research in Education, 2012  
Co-Chair, CIES Literacy SIG, 2012-13  
Member, George Bereday Award Committee, 2007  
Member, Gail Kelly Dissertation Award Committee, 2006

**PROFESSIONAL AFFILIATIONS**

American Anthropological Association  
American Educational Research Association  
Comparative and International Education Society  
Council on Anthropology and Education